



UNITED NATIONS
KUWAIT



TRANSFORMING EDUCATION SUMMIT 2022

National Consultations Report

August 2022



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United for Peace, Rights and Development for All



TRANSFORMING EDUCATION SUMMIT 2022

National Consultations Workshop
Kuwait

3-4 August
2022

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ورشة عمل المشاورات الوطنية لقمة التحول في التعليم 2022 الكويت

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Background

This National Consultations contributes to the 2022 Education Transformation Summit led by the Secretary-General in September in New York. This workshop target is to nurture the national commitment of the State of Kuwait as the national consultations aim to develop a common vision for the future of education in the State of Kuwait and activate national efforts to achieve the fourth goal of the Sustainable Development Goals (SDGs). The workshop included the holding of comprehensive national dialogues and consultations through the participation of stakeholders in Kuwait.

Objectives of the Workshop

The national consultations aim to develop a common vision for the future of education, strengthen political and public commitment, align priority innovative actions, and mobilize collective capacity to realize that vision between now and 2030. Governments are encouraged to organize and conduct national consultations to guide the results of this process and present them at the 2022 Education Transformation Summit to be held in September 2022.

National consultations were held on the four components:

Ensure that the effects of the disruption to the

- A** educational process caused by the COVID-19 pandemic are completely overcome.
Identify key strategic shifts and existing levers
- B** to reimagine education for the twenty-first century and accelerate progress towards shared education goals.
Ensuring enhanced and sustainable public
- C** financing for education.
Raising the ceiling of ambition to the goals and
- D** standards of national education.





The Report

The United Nations, in cooperation with the Supreme Council for Planning and Development, the Ministry of Education and the National Center for the Development of Education, inaugurated a workshop for the national consultations of the Education Transformation Summit (TESS 2022) with the aim of defining the commitments of the State of Kuwait to the Summit, at the United Nations House in the presence of the Secretary-General of the Supreme Council for Planning and Development Dr. Khalid Mahdi, the Representative of the Secretary-General of the United Nations Dr. Tariq Al-Sheikh, the Representative of UNESCO for the Gulf States and Yemen, the Director of the UNESCO Office in Doha Salah Khalid and the Deputy Representative of the UNICEF Office in the Gulf Region Jumana Al-Hajj.

In an opening speech, **the Secretary-General of the Supreme Council for Planning and Development** said that the Corona pandemic has deepened the gaps in the educational file and that traditional solutions to reshape any educational system will not reap the results or any desired benefits, pointing out that we are currently in the process of preparing through the national consultations for the Education Transformation Summit 2022, appreciating the efforts of the United Nations Secretariat, UNICEF and UNESCO for the rapid interaction and interest in the reform file of the educational system in addition to the Ministry of Education and the National Center for the Development of Education, noting that The current generation has a special nature that needs new concepts to reform the educational system in a community and national partnership.

The Representative of the Secretary-General of the United Nations and Resident Coordinator Tarek El-sheikh, said that the education crisis is a broader challenge than the traditional ability of education to provide the knowledge and skills necessary for children and young people to excel in the world of today and tomorrow, and the United Nations and the parties participating in the Education Transformation Summit on September 16 are seeking to motivate the world to take unprecedented and decisive steps through repeated and multiple appeals to give education the utmost importance. The Resident Coordinator added: "We hope to keep abreast of the latest developments, especially the Education Transformation Summit to ensure full recovery from the turmoil of the Corona pandemic, identify transformations, develop key strategies to reimagine education and ensure sustainable financing of education, as well as raise the ambition of national education goals and standards.



UNESCO Representative for the Gulf States and Yemen and Director of the Doha Office Salah Khalid said that the Corona pandemic has stimulated us to innovate and we need to reassess education and build more equitable, adaptive and flexible education systems, noting that the preparations for the Global Education Transformation Summit create movement and momentum towards transformation and change in addition to renewing the commitment to education as a prominent public good aimed at mobilizing ambition and working to ensure that current commitments are met and reimagined education to help recover and rationalize efforts to achieve the fourth goal. One of the Sustainable Development Goals is “quality education” for all.

UNICEF Deputy Representative for the Gulf Region, Jumana Al-Hajj, described the efforts of the entities and organizations participating in the Education Transformation Summit consultations as wonderful to achieve the goals of education for children and youth, noting that every child in the world has the right to education and acquire his basic skills to enroll in higher education and achieve a higher income in the future, which supports equitable development and sustainable growth, stressing the importance of reaching every child and helping them master the basics so that they can rely on themselves.

UNESCO Director for Education 2030 Macky Katsuno said that the Corona pandemic has accelerated the need to transform education directly through the introduction of technology in education, cooperation, participation in the development of educational policies and support for inclusiveness in schools that education is a right for all equal to all students, in addition to supporting adequate and sustainable funding to spend on education and raise the efficiency of teachers and the teaching mechanism, stressing the need to invest in education and put the educational file in priorities and cooperation between society and all parties to achieve the best results.

The Resident Representative of the World Bank Ghassan Al-Khoja, pointed to the need to prepare a master plan and alternative plans to face risks, pointing out to me that most countries closed schools during the Corona pandemic without an alternative plan, which emphasizes the need to develop future plans to face crises, noting that there are three recommendations issued on the importance of ensuring continuous education for all and early recovery from the effects of the Corona pandemic. Al-Khoja pointed out that the most prominent recommendations focused on accelerating the re-education by measuring educational loss, the return of marginalized people with disabilities and early childhood to education, alleviating inequality in education, focusing on curricula, increasing the approved days of work to reduce educational loss, focusing on mental health, enhancing basic skills and intensifying training courses.





The Youth

Students from UNESCO representatives from around the world participated, with student Ian El Sayed from Paris saying that the next generation will carry our culture and for the continuation of education we must listen to the voice of young people, especially since education is an issue of their own and therefore must be involved in it for its continuation, while Eliani Al-Haber from Lebanon stressed the need to involve young people in decision-making, actions and implementation to transform education and to provide the best solutions. Sheikha Al Marri, a student from Saudi Arabia, pointed out that the transformation summit step is important to bridge the gap between generations as she highlighted various perspectives, which promotes innovative solutions in the transformation of education. Mohamed Felfoul from Tunisia stressed the need not to repeat past mistakes, establish clear selection criteria based on skills and give young people the opportunity to be able to take responsibility.



Highlights



Mahdi: We need new concepts to reform the educational system in partnership with a community and national partnership.



Katsuno: The Corona pandemic has accelerated the need to transform education through the introduction of technology.



El-Sheikh: The United Nations seeks to motivate the world to take unprecedented steps to give education the utmost importance.



Al-Khoja: The Corona pandemic highlighted the need to develop future plans to face crises.



Khaled: Re-evaluating education and building more equitable, adaptive and flexible education systems.



Al-Ansari: 1890 students enrolled in the educational loss program at the level of Kuwait



Al-Hajj: Addressing learning losses underscores the need to keep the most deprived of education in schools.



Colin: Caring for early childhood achieves amazing results and faster language development in a child.



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